Learning Agreement

Erasmus+

Student Mobility for Studies

Higher Education: Learning Agreement form Student's name Academic Year 2019-2020

	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
Student							
			Erasmus code ⁴				<u> </u>
	Name	Faculty/Department	(if applicable)	Address	Country	Contact person name ⁵ ; email; phone	
				Universiteti i Mjekësisë,			
				Tirana			
				Rruga e Dibrës,			
Sending Institution				Nr. 37 1005 Tiranë		6,	o - <u>xhina_mulo@yahoo.com</u> +355682128811
institution	UMT	Dental Medicine	-	roop rindine	Albania		555082120811
			Erasmus code				
_	Name	Faculty/ Department	(if applicable)	Address	Country	Contact pe	erson name; email; phone
Receiving						Gi	anfranco Tarquini
Institution	Gianfranco			Via Cracovia, 50		-	+39.0672592062
	Tarquini	Erasmus	I ROMA02	00133 Roma	Italy	incomin	g@erasmus.uniroma2.it

Before the mobility

	Study Programme at the Receiving Institution Planned period of the mobility: from [month/year] to [month/year]					
Table A Before the mobility	Component ⁶ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁷)	Semester	Number of ECTS credits (or equivalent) ⁸ to be awarded by the Receiving Institution upon successful completion		
				Total:		
	Web link to the c	ourse catalogue at the Receiving Institution describing the lear	rning outcomes: [web link	to the relevant information]		

The level of language competence ⁹ in	[indicate here the	main la	inguage of i	nstructio	on] that	the student already has or agrees to acquire by the start of the
	study period is: A1 🗆	A2 🗆	<i>B1</i> □ <i>B2</i> □	C1 🗆	C2 🗆	Native speaker 🗆

	Recognition at the Sending Institution					
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution		
				Total:		
	Provisions apply	ying if the student does not complete successfully some educatio	nal components: [web lin	k to the relevant information]		

CommitmentBy signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the
arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the
principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the
Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student.
The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them
towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and
theReceiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.CommitmentNameEmailPositionDateSignature



Student			Student	
Responsible person ¹⁰ at the Sending Institution	Prof.Alma Idrizi	alma.idrizi@gmail.com	Erasmus Institutional Coordinator	
Responsible person at theReceiving Institution ¹¹	Gianfranco Tarquini	incoming@erasmus.uniroma 2.it	Erasmus+ Institutional Coordinator	

During the Mobility

	Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)						
Table A2 During the mobility	Component code (if any)	Component title at theReceiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹²	Number of ECTS credits (or equivalent)	
					Choose an item.		
					Choose an item.		

	Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)						
Table B2 During the mobility	Component code (if any)	Component title at theSending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)		

After the Mobility

	Transcript of Recordsat the Receiving Institution Start and end dates of the study period: from [day/month/year]					
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Gradesreceived at the Receiving Institution	
				Total:		

	Transcript of Recordsand Recognition at the Sending Institution				
		Start and end dates of the study period: from [day/month/year]	to [day/month/year]		
Table D After the mobility	Component code (if any)	Title of recognised componentat the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits(or equivalent)recognised	Grades registered at the Sending Institution (if applicable)	

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	Total:	



¹Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

²Study cycle: Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

³Field of education: The<u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f en.htm</u>should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

⁴Erasmus code: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

⁵**Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

⁶ An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples ofeducational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

⁷**Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

⁸ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

⁹Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

¹⁰**Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹¹**Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹²Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
 Timetable conflict Other (please specify) 	7. Other (please specify)