

# IDEA PROJECT OBJECTIVES

IDEA project aims at addressing one of the key challenges that Europe and the Balkan region, in particular, will be facing until the end of the 2020s and to support the European policy agenda for equity and social inclusion in HE.

HEIs in the Western Balkans region are lacking policy framework, know-how, infrastructure, equipment, \ technology, as well as education and training to facilitate inclusive education and equity of HE access for SwD and students with learning difficulties.

In this view, IDEA project's overall aim is to improve access, establish inclusive education learning conditions and develop employment opportunities for SwD and students with learning difficulties.

## WORK PACKAGE 1 – PREPARATION

- D 1.1 – Launching the project
- D 1.2 – Master-Plan to address the needs & wants of accessible HE in the West Balkans

## WORK PACKAGE 2 – DEVELOPMENT

- WP 2.1. Establishment or Enhancement of Accessibility Units
  - D 2.1.1 – Development of new protocols & drafting of policy paper with normative suggestions (for Albania, Kosovo & Montenegro) based on Study-Visits to draw best practice models
  - D 2.1.2 – Equipment, setting up and establishment of the Accessibility Units
- WP 2.2. Training for Accessibility Services
  - D 2.2.1 – Training of the University Administration Services for Accessible HE
  - D 2.2.2. – Training of academic staff on inclusive tertiary education teaching, learning and assessment methods
  - D 2.2.3. – Piloting and Road-Mapping of processes towards the establishment of Accessibility Units



## WORK PACKAGE 3 – QUALITY ASSURANCE

- D 3.1 – Quality Monitoring Action Plan
- D 3.2 – External auditing
- D 3.3 – Mid-Term Quality Monitoring Report & Recommendations
- D 3.4 – Final Quality Monitoring Report

## WORK PACKAGE 4 – DISSEMINATION & EXPLOITATION

- D 4.1 – Dissemination Strategy (DS)
- D 4.2 – Development & Coordination of dissemination products, project and Accessibility Units' Websites, and application development/customization Organize International Day of Disabled Persons, for awareness-raising campaigns, as well as Project's final conference
- D 4.3 – Dissemination & Exploitation Actions

## WORK PACKAGE 5 – MANAGEMENT

- 5.1. Continuous Project Management
- 5.2. Mid-Term Project Management Report
- 5.3. External Evaluation and Audit
- 5.4 Final Project Management Report

# TARGET GROUPS

- 1) The Student Service Units of the partner countries' collaborating HEIs
- 2) Students with disabilities (SwD)
- 3) Students who face learning difficulties (SwLD)

Particular needs of the target groups to be addressed by Student Service units in the participating HEIs of Albania, Kosovo and Montenegro, will be:

1. Access to interpersonal communication with the university administration and/or academic staff members
2. Access to campus facilities, like:
  - a. Library
  - b. Amphitheatres & Classrooms
  - c. Laboratories
  - d. Staircases
  - e. Elevators
  - f. Toilets
  - g. Secretaries and registrars' office
  - h. University Restaurants / Refectories
  - i. Orientation to the entire campus
3. Access of learning materials
4. Access of the classroom blackboards & classroom projections
5. Access in developing notes, papers & in participating in exams
6. Access of information, internet content & ICT applications
7. Professional psychological counselling support

